



ICT in the Primary School (Learning and Teaching With Ict)

Avril Loveless

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"...interesting and pleasant reading. ...A strength of this collection is the variety of points of view and experiences presented, and the fact that the issues addressed are mostly analysed in a deep and careful way" BJET

- What does ICT offer to the quality of young children's learning?
- What are some of the key issues which teachers need to address in the 'Information Society'?
- How does children's experience of ICT in school relate to their learning experiences beyond the classroom?

This book brings together a team of well known international writers and educationalists to discuss why ICT can make a critical contribution to children's learning in the primary school. As our perception of the 'Information Society' develops and we consider its impact upon social, economic and cultural life, our expectations of children's experiences in schools will also alter. The authors address a range of questions and issues from a variety of perspectives. They suggest that the potential of ICT to enable children to show and create knowledge lies in teachers' critical understanding of the deeper purposes of learning and the ways in which learners, teachers and new technologies can interact with each other.

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