



Assessing Basic Academic Skills in Higher Education: The Texas Approach

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Addressing the growing concerns about reading, math, and writing skills of freshman-level students, this volume provides different perspectives and approaches to the assessment of basic academic skills in higher education. The book provides an in-depth investigation into the Texas Academic Skills Program (TASP). More generally, the book provides insights into the construction of testing programs and their evaluations.

The development and implementation of testing programs is discussed by outstanding educators involved and will be of great value to program administrators, policymakers, deans and faculty members of colleges, state legislators, and educational professionals working directly with institutions of higher learning.

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