



College Students' Experiences of Power and Marginality: Sharing Spaces and Negotiating Differences

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As scholars and administrators have sharpened their focus on higher education beyond trends in access and graduation rates for underrepresented college students, there are growing calls for understanding the experiential dimensions of college life. This contributed book explores what actually happens on campus as students from an increasingly wide range of backgrounds enroll and share space. Chapter authors investigate how students of differing socioeconomic backgrounds, genders, and racial/ethnic groups navigate academic institutions alongside each other. Rather than treat diversity as mere difference, this volume provides dynamic analyses of how students come to experience both power and marginality in their campus lives. Each chapter comprises an empirical qualitative study from scholars engaged in cutting-edge research about campus life. This exciting book provides administrators and faculty new ways to think about students' vulnerabilities and strengths.

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