



Diverse Learners with Exceptionalities: Culturally Responsive Teaching in the Inclusive Classroom

Gwendolyn Y. Cartledge, Ralph Gardner III, Donna Y. Ford

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This text focuses on the special needs of culturally and racially diverse learners with exceptionalities. The culturally and linguistically diverse learner is profiled in terms of disproportionate positions within our society and schools. A case is made for why intense attention is needed for this population, the points of greatest need for this population and why certain types of instruction are more appropriate for those students with the most significant educational needs. The text discusses the nature of culture and cultural/linguistic diversity in the United States, the exceptional learner-those with both disabilities and gifts, assessment/testing issues, family issues, ways to prevent academic and social problems through early intervention, and methods for teaching both social and academic behaviors. Additionally, the text provides community and study skill content that are especially important for CLDE learners.

Highlights of this First Edition:

Related Learning Activities - found at the end of each chapter. They are largely applied so that the reader will try out the suggested strategies with actual CLDE populations.

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